

Name

# RESILIENCE & CREATIVITY CANVAS

graphite.page/hiig-navigating-crisis

## LEADERSHIP



### ANTICIPATION BEFORE A CRISIS...

... how do you allocate resources (trainings, tutorials, guidelines) to expand the room for manoeuvre?  
... how do you include future-proofing the technical infrastructure in your institutional strategy?



### COPING DURING A CRISIS...

... how do you balance different infrastructural needs and demands?  
... how do you mobilise and expand resources to open up the space of opportunities to keep teaching going?



### ADAPTATION AFTER A CRISIS ... 15 BEFORE A CRISIS

... how do you facilitate structured reflection and evaluation of resources and infrastructure implemented during the crisis scenario?  
... how do the lessons learned from the crisis scenario affect strategic decisions on infrastructure and resources?

## INFRASTRUCTURE + RESOURCES

TECHNICAL SETUP (HARDWARE, SOFTWARE) FOR LEARNING PROCESSES, SPECIALISED TRAINING, TUTORIALS, GUIDELINES

... with whom do you collaborate within and beyond your institution for the strategic development of your institution?  
... how do you foster creative ideas for teaching and enable cross-unit learning through internal communication networks, spaces and channels?

## COLLABORATION + COMMUNICATION

PROCESSES FOR INTERDISCIPLINARY, MULTI-LEVEL COLLABORATION, LINES OF COMMUNICATION

... how do you establish coherent lines of communication within and beyond your institution at a moment's notice?  
... how do you facilitate collaboration so that creative solutions can be applied quickly across units and faculties?

... how do you translate emergency communication practices into institutionalised processes?  
... how do you encourage ongoing collaborations across units and faculties to enhance the diffusion of creative teaching solutions?

## ROLES + RESPONSIBILITIES

INCORPORATION OF PERSPECTIVES, ALLOCATION OF TASKS AND ROLES, DISTRIBUTION OF RESPONSIBILITIES

... who drives institutional preparedness the most?  
... how do these drivers of preparedness enable creative solutions?

... how are ad-hoc decisions made and by whom?  
... how are all relevant perspectives involved in decision-making processes to be able to develop creative solutions at a moment's notice?

... who needs to be involved in the process of consolidating the lessons learned from the crisis scenario?  
... how do you review your own actions in terms of initiating and shaping inclusive decision-making?

## CONTEXT

REGIONAL AND NATIONAL CONTEXTUAL FACTORS

FOR EXAMPLE: POLICIES AND REGULATIONS, FUNDING, DISCIPLINARY CULTURE, FACULTY GUIDELINES, IT ACCESSIBILITY

How do external conditions influence your creative ability to navigate change?

## IDENTITY

THE INSTITUTION'S SELF-UNDERSTANDING

FOR EXAMPLE: MISSION STATEMENTS, TEACHING CULTURE, SENSE OF BELONGING, ROUTINES AND PRACTICES OF COMMUNICATION AND COLLABORATION

How do the self-understanding of your institution and the corresponding internal dependencies influence your creative ability to navigate change?