

# EMPIRICAL EXAMPLE: UNPACKING RESISTANCE WITH PROFESSOR X

Understanding resistant reactions towards educational technology

## The story of Professor X:

*The story of Professor X draws on aggregated data from our empirical studies. Professor X embodies common themes related to resistant behaviors and rationales identified in the data.*

Professor X is a well-respected researcher in their field and also widely considered a great lecturer by students and peers alike. When their institution canceled in-person teaching as a result of the COVID-19 pandemic, Prof. X along with their colleagues had to move their lectures online. While their colleagues struggled and put in extra hours to redesign their lectures, Prof. X avoided making changes to their lectures. Instead, they decided to just move their regular lectures to video calls, not changing the didactic approach or format. After a while, students and colleagues noticed a steep drop in the quality of Prof. X's lectures – student engagement and attendance were poor and student performance was lower than usual. When asked about this, Prof. X stated that they were just waiting until the situation returned to normal and hoped to get back quickly to the lecture hall. However, as time passed, educational technology continued to be used and efforts were being invested in maintaining its presence in the curriculum. Yet, Prof. X still refused to change their ways of online teaching and lecturing.

## Unpacking Professor X's Resistance:

- What do you think are the reasons behind Prof. X's behavior?
- Is Prof. X's behavior justified? If so, why?
- What do Prof. X's actions mean for their colleagues and the work with them? How do these actions impact students?
- Should Prof. X be convinced to act differently? What can be said or done?
- Who should be the one(s) doing the convincing?
- Have you managed to convince a Prof. X at your institution to behave differently?
- What reasons were given by Prof. X at your institution for their behavior?
- What institutional practices can help Prof. X?